

PDSA Worksheet for Planning Tests of Change

Date:	20/01/2017	Cycle:	Test 2
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Aim: (Big = what is the overall goal you are trying to achieve? Small= what is the first step?)

Big aim: To reduce PU by 50% in Queenberry Care Home by December 2017			
Small aim: Reduce risk to residents of developing pressure ulcers through increasing staff knowledge in prevention			
Describe what your first test of change will be <i>(Every goal will require multiple tests of change)</i>	Person responsible	When will the test take place?	Where will the test take place?
Ask a percentage of staff 4 key questions to establish an understanding of grading and risk assessment.	Donna Craig Carolina Mroczkowski	20/01/2017 25/01/2017 31/01/2017 13/02/2017	Queensberry Care Home

Plan:

List the tasks needed to set up this test of change <i>(include getting ready to measure)</i>	Person responsible	When to be done?	Where?
Agree format of questions to be asked Visit home and ask questions face to face	Donna Craig Carolina Mroczkowski	16/01/2017 20/01/2017 25/01/2017 31/01/2017 13/02/2017	Queensberry Care Home
Predict what will happen when you carry out your test	How will you know whether the change is an improvement? <i>(What will you measure and how?)</i>		
Estimated 40% of the questions will be answered correctly	Review percentage of correctly answered questions with total number of staff asked.		

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Do:

Describe what actually happened when you ran your test (*note any unexpected events or problems*)

Staff were very anxious about being asked and despite reassurance a low percentage answered correctly and were able to grade correctly a G1 or G4 when asked to identify a Grades from images, knew what assessment was used to predict risk or means of testing the skin for development of Grade 1 using the skin test.

Study:

Describe your results and how they compared to your prediction

30% of staff were able to answer the questions correctly showing that the number of staff was less than predicted, there was limited knowledge of early identification risk assessment or grading.

Act:

From your learning above, what modifications you will make to your plan for the next cycle of tests

This has helped us identify that there is a gap in understanding or early identification and assessment. We feel that we have to under take two tests of change running along sided which will support understanding of early identification and greater knowledge and understanding of management of existing PU.