

## PDSA Worksheet for Planning Tests of Change

<b>Date:</b>	<b>20/12/2016</b>	<b>Cycle:</b>	<b>Test 1</b>
--------------	-------------------	---------------	---------------

**Aim:** (Big = what is the overall goal you are trying to achieve? Small= what is the first step?)

<b>Big aim: To reduce PU by 50% in Queenberry Care Home by December 2017</b>			
<b>Small aim: Reduce risk to residents of developing pressure ulcers through increasing staff knowledge in prevention</b>			
<b>Describe what your first test of change will be</b> <i>(Every goal will require multiple tests of change)</i>	<b>Person responsible</b>	<b>When will the test take place?</b>	<b>Where will the test take place?</b>
<b>Send out PU questionnaire to gain base line of understanding</b>	Donna Craig	20/12/2016	Queensberry Care Home

### Plan:

<b>List the tasks needed to set up this test of change</b> <i>(include getting ready to measure)</i>	<b>Person responsible</b>	<b>When to be done?</b>	<b>Where?</b>
Print of copies of questionnaires ask the CH Manager to give to all staff	Donna Craig	Over first 2 weeks in January 2017	Queensberry Care Home
<b>Predict what will happen when you carry out your test</b>	<b>How will you know whether the change is an improvement?</b> <i>(What will you measure and how?)</i>		
We may only 40% completion rate or incomplete questionnaires	<b>Review percentage of completed questionnaires with total number of 20 given to staff.</b>		

### Do:

<b>Describe what actually happened when you ran your test</b> <i>(note any unexpected events or problems)</i>
<b>It took longer than expected to get completed questionnaire although 70% return rate.</b>

# PDSA Worksheet for Planning Tests of Change

## Study:

**Describe your results and how they compared to your prediction**

70% return rate was greater than expected, although some were detailed in content, some questionnaires provided limited answers which did not give a true reflection of the understanding or training needs for all staff. Some of the answers we expected with regards to risk assessment and identification of PU were not evident.

## Act:

**From your learning above, what modifications you will make to your plan for the next cycle of tests**

To undertake a test of change asking 4 key questions to establish an understanding of grading and risk assessment.